About This Catalog

This catalog presents current information about the United States Naval Community College’s academic programs, courses, resources, policies and procedures for the 2021-2022 Academic Year (AY) (August 1, 2021 - July 31, 2022) and programs in the Appendix section. Any new updates or changes will be added as new appendices and referenced back to the appropriate section. This catalog has been compiled from the most accurate information available as of the date of publication. USNCC offers courses asynchronously through formal agreements with partner institutions of higher education. The academic calendars of those institutions may vary. For further information, check the Websites of those schools, as listed in Appendix A to this publication.

By enrolling in USNCC, each student agrees to follow all college policies, practices, and procedures.

The USNCC reserves the right to make corrections, changes, and exceptions affecting policies, fees, curricula, or any other matters contained in this and subsequent issues of the catalog or in any of its other publications. Students will be notified of any changes made at the institution. This catalog does not constitute a contract and shall not be construed as a binding agreement. USNCC will update this catalog annually.
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NAV 101 - Naval Ethics & Leadership
NAV 102 - Modern Naval History
NAV 103 - Naval Force Design
NAV 104 - Civilian/Military Relations, Organization and American Government
NAV 105 - Introduction to the Geopolitical Environment
USNCC Academic Calendar 2021-2022

Calendars for Partner Institutions may vary. Please see individual School Calendars for most accurate information about their courses. Partner Institution Calendar addresses are listed in Appendix A.

**Spring I, 2022**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Session Start Date</td>
<td>Monday, January 10</td>
</tr>
<tr>
<td>Last day to Add/Drop</td>
<td>Sunday, January 16</td>
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<tr>
<td>MLK Day</td>
<td>Monday, January 17</td>
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<tr>
<td>Last day to Drop without Academic Penalty</td>
<td>Sunday, January 30</td>
</tr>
<tr>
<td>Washington’s Birthday</td>
<td>Monday, February 21</td>
</tr>
<tr>
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**Spring II, 2022**

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<td>Session Start Date</td>
<td>Monday, March 14</td>
</tr>
<tr>
<td>Last day to Add/Drop</td>
<td>Sunday, March 20</td>
</tr>
<tr>
<td>Last day to Add/Drop without Academic Penalty</td>
<td>Sunday, April 3</td>
</tr>
<tr>
<td>Last Day of Courses</td>
<td>Sunday, May 8</td>
</tr>
<tr>
<td>Memorial Day</td>
<td>Monday, May 30</td>
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**Summer Term 2022**

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<tr>
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<tr>
<td>Session Start Date</td>
<td>Monday, June 6</td>
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<tr>
<td>Last day to Add/Drop</td>
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<td>Juneteenth</td>
<td>Monday, June 20</td>
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<td>Sunday, June 26</td>
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<td>Independence Day</td>
<td>Monday, July 4</td>
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<td>Last Day of Courses</td>
<td>Sunday, July 31</td>
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## USNCC Admissions Calendar 2021-2022

<table>
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<tr>
<th>Pilot II Phase</th>
<th>Program</th>
<th>USNCC Open Application Window (Accepting Applications)</th>
<th>Course Start Date</th>
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<tr>
<td>2A</td>
<td>Naval Studies Certificate</td>
<td>October 1, 2021 - October 31, 2021</td>
<td>Monday, January 10, 2022</td>
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<tr>
<td></td>
<td>Military Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2B</td>
<td>Military Studies</td>
<td>March 6, 2022 - March 27, 2022</td>
<td>June 29, 2022</td>
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<tr>
<td>2C</td>
<td>Nuclear Engineering Cybersecurity</td>
<td>April 18, 2022 - May 29, 2022</td>
<td>August - October 2022</td>
</tr>
</tbody>
</table>
President’s Welcome
Randi Cosentino, Ed.D - President, USNCC

On behalf of our staff and faculty it is my pleasure to welcome you as you commence your educational journey with USNCC. As service members in the naval services, you play a critical role in protecting and defending our country and I want to begin by thanking you and commending you for your service.

As a Sailor, Marine, or Coast Guardsman, you’re taking the next step in your journey of lifelong learning as a student of the USNCC. Even better, you are helping to form a legacy of excellence for the education of our enlisted naval forces. Our programs are designed to provide you with a professional certificate or associate degree to help you develop in your career path, and connect you to further education in the form of bachelor’s and master’s degrees. We are focused on a mix of technical and non-technical programs, which are all based around our Naval Studies Certificate. Additionally, we developed and continue to develop our programs in partnership with leading colleges and universities that will help provide you with access to the best educational opportunities.

Overall, we hope this new chapter is an exciting one for you. We fundamentally believe in the power of education to support your success as a service member, and in doing so to support the success of the Naval Services. We also believe that education can be a personally transformative experience – opening doors during your time in the service and beyond. We look forward to working with you and supporting you throughout your educational journey. You should commit yourself to this educational endeavor by bringing your best and most importantly communicating early and often to your faculty members, the USNCC, our partner institutions, and staff to make sure we can best support you.

As a part of the Pilot II program, we want to hear from you on how we can make this program better for the next generation of students to come through this program. Please feel free to reach out to our team with any questions, concerns, or ideas you may have to make this the best naval education our enlisted naval forces can get.

I look forward to seeing how your USNCC education makes a more effective enlisted leader in the fleet!

[Signature]
Randi Cosentino
President, USNCC
About U.S. Naval Community College

Background
DON released Education for Seapower Strategy 2020 identifying opportunities to expand access to higher education for enlisted service members. As a result, in February 2019, the Secretary of the Navy established the U.S. Naval Community College (USNCC) to meet joint Naval Services goals. The USNCC received degree granting authority from Congress in December 2021 via the passage of the 2022 National Defense Authorization Act.

USNCC Student Profile
The U.S. Naval Community College (USNCC) began operations as a Pilot Program in January 2021. For the Pilot I period of January - June 2021, a total of 558 enlisted personnel enrolled in courses at five partner colleges. 222 of these students came from the Navy (40%), 219 from the Marine Corps (39%) and 117 from the Coast Guard (21%). This cohort included personnel with ranks ranging from E2 to E8 with E4 - E6 accounting for 84% of this cohort. Ages of this cohort ranged from 19 - 39+ with the 23 - 26 range accounting for the highest percentage of students (32%).

Pilot I cohort students were stationed at over 100 installations stateside and OCONUS (five countries) with Goose Creek, SC accounting for 10% of students, the highest installation representation.

During a recent Student Opinion Poll, 24% indicated they were currently enrolled in a degree program outside of the USNCC, 46% were not currently enrolled but had obtained prior college credit, and 29% had no prior educational experience. A little over half (56%) had previously taken an online course. 40% indicated that they are first-generation college students.

Program Offerings
The USNCC, with its partner colleges, offers the following degrees and certificates: a) Naval Studies Certificate; b) Professional Certificate (in the Concentration area), c) Associate Degree (in concentration area); d) certificates of completion in course areas selected from among offerings (as requested by services/communities and approved by USNCC).
Mission, Vision, and Core Learning Outcomes

Institutional Mission
The U.S. Naval Community College will advance warfighting advantage and enhance operational readiness by providing world-class, naval-relevant education to a globally deployed force.

Institutional Vision
The U.S. Naval Community College will develop warfighters across the force who are committed to lifelong learning, are steeped in naval traditions and values, have sound leadership qualities and ethical decision-making ability, possess improved critical thinking and technical skills and have a deep understanding of the complex maritime environment in which they operate.

USNCC Core Learning Outcomes
USNCC has five institutional outcomes:
1. Students shall become proficient in one concentration area that has relevance to the Navy, Marine Corps and Coast Guard services. (Specialized Knowledge and Applied Learning)
2. Students shall understand the context of the Naval Services through the lenses of history, civil-military relations and current geopolitical trends. (Broad and Integrative Knowledge)
3. Students shall demonstrate 21st Century skills inclusive of critical thinking, analytical reasoning, information literacy, data fluency, and teamwork. (Intellectual Skills and Collaborative Learning)
4. Students shall demonstrate effective communications skills, inclusive of writing and verbal communications. (Intellectual Skills)
5. Students shall demonstrate strong ethics and judgment in personal and professional environments, and through individual and team leadership. (Civic and Global Learning)
Regulatory and Accreditation

Regulatory
USNCC was established by the Secretary of the Navy in 2020 as a pilot program. As a federal institution, ultimate authority for governance of USNCC rests with the U.S. Congress. In December 2021, Congress passed the Fiscal Year 2022 National Defense Authorization Act, which empowered USNCC to grant degrees, to hire staff and faculty in support of its educational mission, and to pursue formal accreditation through the U.S. Department of Education and the Middle States Commission on Higher Education.

Accreditation
The USNCC is an educational institution that delivers its programs via consortium. This is done by partnering with appropriately accredited private and public nonprofit higher education institutions. USNCC is pursuing accreditation through the Middle States Commission on Higher Education (MSCHE), which is a voluntary, non-governmental, membership association that defines, maintains, and promotes educational excellence across institutions with diverse missions, student populations, and resources. Prior to achieving accreditation (Pre-Candidacy status), the USNCC plans (via Consortium Agreement) to partner with institutions who will be the primary degree-grantor for associate degrees and certificates. Upon achieving Post-Candidacy status (accreditation) the USNCC will become the primary degree grantor for participating USNCC students.
Institutional Policies

Equal Opportunity Environment

Institutional and individual discrimination based on race, color, ethnicity, national origin, sex, religious stereotypes, or age not only directly contradict the Navy core values, but also severely inhibit the ability of our student body to pursue their academic goals. Because of this, these behaviors by students, staff, and faculty will not be tolerated at USNCC.

The USNCC supports and fosters a culture of inclusiveness by promoting and assisting with Department of the Navy (DON) equal opportunity and diversity, equity, and inclusion initiatives. Utilizing best practices, collaboration, and data-driven decision making the USNCC supports and provides equal opportunity for all students to succeed and contribute to mission success.

All complaints will be handled in accordance with the applicable military instructions, USNCC regulations, or institutional agreements and can be adjudicated in either a formal, informal, or alternative manner depending on the situation and parties involved. Disciplinary or administrative actions include, but are not limited to, NJP by the respective service, UCMJ charges, or disenrollment from USNCC.

Should students observe or feel they have been the victim of an equal opportunity issue they are encouraged to initially inform their Program Officer. Due to the diversity of our student body, staff, and faculty, complaints of discrimination and sexual harassment will be given considerable attention and will be closely monitored by the President to ensure they are properly handled by the chain of command.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA), was created to protect the privacy of students. FERPA was designed to ensure that educational records would be open to inspection and correction when appropriate and that recorded information would not be made freely available to individuals outside the school without consent.

FERPA applies to USNCC partner institutions (via consortium) and educational agencies or institutions that receive funds from programs administered by the U.S. Department of Education. The USNCC does not receive funds from the U.S. Department of Education, therefore FERPA does not apply to USNCC directly. However, the rights and protections outlined in FERPA exist in other laws that apply to the Department of the Navy (DON), or USNCC.

Student participation in a USNCC academic program (beyond the Naval Studies Certificate) requires sharing and releasing relevant academic information with appropriate USNCC Consortium Partner Institutions, which in turn (via FERPA agreement) authorizes the Partner Institution to share relevant academic information with the USNCC.
Privacy Act Statement

Under the Privacy Act, 5 U.S.C. 552a, students have the right to review their educational records. Records maintained by USNCC must be covered by a Privacy Act Systems of Records Notice (SORN). This SORN is the official notice that USNCC maintains records retrievable by a personnel identifier. The SORN identifies the categories of records that are maintained about the individuals, identifies how the information is shared by the agency (routine uses), and provides notice to the public of their rights and procedures under the Privacy Act for accessing and correcting information maintained by the agency on an individual. Furthermore, the DON is prohibited from releasing any student records outside of the routine uses listed in the SORN.

Pursuant to the disclosures generally permitted under 5 U.S.C. 552a(b) of the Privacy Act of 1974, 5 U.S.C. § 552a(e)(3) of the Privacy Act of 1974, this Privacy Act statement serves to inform USNCC students of the following concerning the collection of information for use by the USNCC in registration, enrollment, degree award, and record retention practices.

A. Authority. Collection of information solicited by the USNCC is authorized by 10 U.S.C 5013, Secretary of the Navy; 10 U.S.C. 5401, Headquarters, Marine Corps function, composition; OPNAVINST 1510.10B, Corporate Enterprise Training Activity Resource System (CeTARS), Catalog of Navy Training Courses and Student Reporting Requirements, MCO 1580.7D Schools Inter-Service Training; and E.O. 9397 (SSN), as amended. USNCC is authorized to collect Personally Identifiable Information (PII) for the purposes of registration and enrollment in certificate and degree programs established through the USNCC and its partner institutions (via Consortium Agreement). Service members afforded the opportunity for participation within USNCC programs will provide the necessary information for registration and enrollment for the designated program. Collection of this information is voluntary for prospective students of the USNCC.

B. Purpose. The purpose for soliciting this information is to determine the eligibility of prospective students and upon selection, student registration, enrollment, and evaluation and enrolling in the designated program. The USNCC, in collaboration with its partner institutions, will generate student records that will document course and training demands, requirements, and achievements; analyze student groups or courses; provide academic and performance evaluation in response to official inquiries; provide guidance and counseling to students; prepare required reports; and for training and administration and planning.

C. Routine Use. The information solicited by the USNCC is utilized for request for information, eligibility, registration, enrollment, degree granting, and records retention purposes. Additionally, USNCC collects data to aid in understanding the student population for the purposes of developing communication strategies. The USNCC shares student information with its partner institutions to determine college credit based on military experience and training for review and acceptance into an associate degree program. In addition to those disclosures generally permitted under the 5 U.S.C. 552a(b) of the Privacy Act of 1974, these records or information contained therein may specifically be disclosed outside the DoD as a routine use pursuant to 5 U.S.C. § 552a(e)(3). A complete list of routine uses can be found in the system of records notice associated with the Department of the Navy (Navy and Marine Corps) – Department of Navy (DON) Education and Training Records, (November 22, 2010, 75FR71083).
D. **Disclosure.** Voluntary, however failure to provide the requested information will result in not being considered for participation in USNCC programs.

**Records Management**

Requirements for the records management program for the United States Naval Community College (USNCC) are derived from the Department of Navy (DON). Methods and practices incorporated by the USNCC encompass the defined stages of the lifecycle of a record from creation/received to disposition/archive. USNCC maintains a secure environment as the records progress through the various stages of retention and will maintain academic records in accordance with DON Records Management guidance and policy.

Records Management and Retention Schedule References include:

- DoDI 5015.02 - DoD Records Management Program
- SECNAVINST 5210.8F - DON Records Management Program
- SECNAV M-5210.2 - DON SSIC Manual
- Navy Records Schedules
- MSCHE Records Retention Schedule

For inquiries and/or assistance with USNCC records, please contact the USNCC Registrar by emailing registrar@usncc.edu.

**Student Responsibilities**

As a USNCC student you have responsibilities in a variety of areas, including but not limited to, conduct, academics, accessibility, enrollment, and adherence to all DoD conduct, policies, and standards.

Studying online requires that you use a computer (or other device), an internet connection, and desktop productivity software to complete your degree. Some programs and classes may require additional software. You should always check the course description and, once the course opens, the course syllabus, to verify if you will need to purchase any software or be able to access provided software. It is your responsibility as a student to ensure you have timely access to a computer (or other device) that meets the technology requirements for courses as well as appropriate internet access to be able to fully participate in courses. It is also your responsibility to ensure you have access to a computer and network that does not restrict access to sites you will be required to access during your course. If you will be using a computer that is locked out of required sites or functions required for your participation in a course, you should consult the course description and, once your course opens, the course syllabus to verify any access needed.
As a USNCC student you should have a good sense of these responsibilities by reading all of the materials and communications sent to you in addition to signing your USNCC Student Agreement. Additionally, please ensure that you:

- Know and understand the Student Code of Conduct.
- Know and understand the student handbook, Academic Integrity Policy and your rights as a student.
- Maintain current contact information up-to-date within the USNCC system in addition to Partner Institutions.

**Code of Conduct**

The USNCC expects its students to conduct themselves as professionals in all settings (USNCC or Partner Institution) and to display maturity in their conduct as they progress toward their goals of academic and career success.

Types of conduct subject to disciplinary action include, but are not limited to, the following: dishonesty, unprofessional conduct, misuse of university property, alcohol and drug violations, criminal activity, and violent/dangerous behavior and other violations of the Student Code of Conduct or the Academic Integrity Policy. The USNCC does not condone threatening, harassing, or violent behavior of its students, faculty, or staff. Sanctions for violations of the Student Code of Conduct include oral and/or written admonition, disciplinary probation, restitution, interim suspension, suspension, dismissal and revocation of degree.

A student who is found, in its dealings with USNCC or Partner Institutions to violate any expectations of appropriate classroom decorum, which may include, but is not limited to harassment, discrimination, inappropriate language, threats, illegal behavior or other code of conduct violations (as listed in the Partner Institutions student handbook) may be subject to withdrawal or suspension. Students may appeal by submitting a case request via the myUSNCC Student Portal. All appeals will be heard by the Dean of Student Affairs.

USNCC will maintain a Student Code of Conduct policy and a disciplinary process for policy violations.

**Netiquette**

**Online Behavior**

- Distribution or selling of any student or faculty email address is prohibited
- No flaming (rash, vulgar, aggressive put-downs) is tolerated
- When chatting in student areas or chat rooms casual use of language is appropriate
- When debating and contributing to course discussions formal grammar, correct spelling, and sentence structure is expected
- Keep caps lock off. The effect looks like shouting to the reader
- Any violation of the USNCC’s anti-harassment policy through the use of student email. University electronic classrooms, and student instant messaging is strictly prohibited and should be reported to an instructor and/or academic advisor.

**Respect for Others**
In the collegial environment, debate and discussion are a part of our learning. Make sure that your comments are focused on the content, not the individual who contributed them. Treat others with the respect you would want from them.

**Right of Student with Disabilities**
The United States Naval Community College and each of our Partner Institutions complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act to provide equal access to educational programs at USNCC. Any student who feels s/he may need an accommodation based on the impact of learning, psychological, and/or physical disabilities and has appropriate documentation may be eligible for accommodations. Requests for accommodations must be made within the first week of the term so that timely and appropriate arrangements can be made. All students are expected to fulfill essential course requirements in order to receive a passing grade in a class, with or without reasonable accommodations. Accommodations cannot be granted retroactively. All requests are confidential. Students needing accommodations or wanting to discuss their accommodations are encouraged to promptly contact their Student Success Coach via the myUSNCC Student Portal.

**Course Materials**
Students enrolled in online sections with the USNCC or Partner Institutions utilize Open Education Resources (OERs) and digital materials embedded in the course, which are completely online so that you can access them from home, school, work, etc. In the event that a physical textbook is required USNCC will cover costs associated. See Student Responsibilities section for details regarding technical requirements.

**Copyright Protection**
I. **Purpose.** This policy outlines the statutes and regulations regarding faculty copyrights, describes those materials that are works of the government and cannot be copyrighted, and describes the ability of staff, faculty, and students to secure copyrights of materials regarding intellectual property that are not works of the government.

II. **Background**
   A. As noted in Title 17, United States Code, Copyright Act of 1976, Section 102, "Copyright protection subsists, in accordance with this title, in original works of authorship fixed in any tangible medium of expression . . . [to] include . . . literary works."
   
   B. However, Section 105 of Title 17 limits the broad grant of protection and states, “Copyright protection under this title is not available for any work of the United States Government.” Section 101 defines a “work of the United States Government” as “work prepared by an officer or employee of the United States Government as part of that person’s official duties.”
III. Works Owned by the Government
   A. Any materials prepared as part of official duties are a work of the government. Materials originally produced as part of official duties cannot simply be "re-packaged" or "re-merchandised." Title 17, Section 105 indicates such works will still be treated as works of the government.
   B. No copyright can exist for such material for purposes of either use of the author or assignment to a publisher.
   C. Neither an author nor the government may receive compensation for the right to reproduce or publish materials classified as works of the government.
   D. The following general criteria may assist when determining if works are prepared as part of official duties.
   E. Preparation of the work was within the employee’s position, job, or billet description. This includes a work properly self-assigned by the employee who was in a position to do so.
   F. Preparation of the work was properly assigned by the employee’s supervisor.

IV. Works Owned by the Author
   A. Any materials prepared by a government employee not as a part of that person’s official duties belong to the author, and the author can receive copyright protection and usually reap any associated revenues for such material.
   B. A book or article written on a subject that the author is currently teaching or researching may receive copyright protection as long as the book or article is not the product of official duties (assigned or implied). United States Naval Community College (USNCC) hires educators for their subject matter expertise, and they may use that expertise for their own benefit, as well as that of the government, in accordance with established guidelines and Standards of Ethical Conduct for Employees of the Executive Branch, 5 C.F.R., Section 2635.807.a.

V. Works Owned by External Authors/Entities. USNCC faculty, staff, and students will obtain permission to use copyrighted material in printed or digital course-packs, as handouts in class, or to post or link to them within the USNCC learning management system. Detailed policy and procedures about the use and proper acquisition of copyrighted materials for educational purposes at USNCC are enumerated in College administrative and business operations policies. U.S. copyright law contains many gray areas, and the goal of all USNCC copyright policies is to provide USNCC administrators, faculty, librarians, students, employees, and others with a standard approach for addressing complex copyright issues and ensuring compliance with applicable copyright laws.

VI. Responsibilities. The production of articles and manuscripts is fully supported and encouraged by USNCC. Potential authors must take all reasonable measures to avoid any circumstances that could detract from this central mission. All USNCC staff, faculty, and students must adhere to the guidance in this academic policy and other applicable USNCC copyright policies when making copyright determinations for materials included in the curricula or when seeking copyright protection and before submitting articles or materials for copyrighted publication. Questions related to specific copyright determinations will be addressed by the USNCC legal chain of command.
USNCC Program and Financial Policies

Available Programs
The USNCC, with its consortium partner institutions, offers the following degrees and certificates: a) Naval Studies Certificate; b) Professional Certificate (in the Concentration area), c) Associate Degree (in concentration area); d) certificates of completion in course areas selected from among offerings (as requested by services/communities and approved by USNCC).

Payment/Funding
USNCC will financially assist students by supporting the costs of tuition, mandatory course fees, and instructional materials provided students are accepted into a USNCC program of study, approved to take a course in the given term with USNCC, remain in good academic standing, and maintain an annual grade point average of at least 2.0. This includes, but is not limited to continued eligibility, Satisfactory Academic Progress (SAP), Cumulative Grade Point Average (CGPA), unexcused withdrawals/drops, attendance, command approval, and other student/academic policies. USNCC will not pay for courses outside of a program of study (excluding pre-requisites) and students may not enroll in courses for which they have already received academic credit without USNCC approval. If a student decides to participate in a course outside of USNCC approval the student is responsible for all financial obligations.

VOLED/TA Participation
Students participating in service funded VolEd tuition assistance in a given term are not permitted to take courses through the USNCC (and its programs) at the same time or during overlapping courses.
USNCC Admissions Policies

Admissions to the USNCC is a selective and competitive process that considers multiple factors in determining entry and placement in our programs of study. Admission decisions are dependent on availability and eligibility, in addition to the required documentation outlined in this section. Additionally, diversity, equity and inclusion are inextricably linked to the readiness and mission success of our military services. Therefore, diverse representation of the Navy, Marine Corps, and Coast Guard will be a priority in the selection process for USNCC participation. Please refer to the USNCC Website, www.usncc.edu, for up-to-date information regarding admissions criteria, dates, etc.

Application

Prior to participation in USNCC courses, certificate, and degree programs students must first apply and be accepted to their USNCC (and Partner Institution) program of study before the first start date of class. The USNCC will facilitate the application into the Partner Institution program of study. A student should not apply directly to the Partner Institution. In regards to the Partner Institution, conditional admission may be offered in some circumstances, however all students are subject to partner institution admission requirements and policies. Students who fail to complete their application or partner institution application requirements will not be allowed to register for courses until the application is complete and may be subject to loss of USNCC eligibility.

Eligibility

USNCC is open to enlisted Navy, Marine Corps, and Coast Guard Active Duty (AD) service members in accordance with ESC/Service policy recommendations and enrollment thresholds. Applications must be submitted to USNCC pending Command approval and not within 3 months of service separation (EAOS/EAS). Service members must be in good performance standing in service and in a position to actively participate. CO may request service members awaiting training, to participate prior to rating A school/MOS school. Services and USNCC may establish additional policies or limitations.

USNCC will consider admitting students into a program of study who: (a) qualify under the terms of their service branch; (b) can complete a course during their enlistment term; (c) have completed Recruit Training; (d) have Command approval; (e) are in good academic standing; (f) have completed initial qualifications or demonstrated MOS/NEC proficiency as directed by their service or community and (g) have completed an eligible High School Diploma or Equivalent, or have otherwise demonstrated Ability to Benefit. USNCC reserves the right to prioritize admittance in furtherance of the goals of the Navy, Marine Corps, and Coast Guard.

Professional concentrations and associate degree programs are available to all eligible students. Services or communities may set limits as to program eligibility. Eligibility criteria are subject to change.
Prior education experience

* Prior college education experience is not required, although prerequisites for some programs may apply. Students with prior education experience, but no degree, are encouraged to apply. While preference will be granted to students seeking an initial college degree, an exception for participation in the Naval Studies Certificate program or professional concentration can be made for students who already hold an associate degree or higher, pending availability, with the recommendation of their command, and at the discretion of the USNCC.

Program limitations

Students may enroll in USNCC Degree programs and the Naval Studies Certificate program. However, an exception can be made for non-degree seeking students or individual courses for transfer are eligible with command approval, USNCC discretion, and pending availability.

Placement Testing

Demonstrated college readiness may be required by participating institutions via prior education, training, or placement tests. The USNCC will defer to the participating institutions’ requirements and policies in initial years related to students demonstrating college readiness in areas including, but not limited to, college-level English/writing readiness and math readiness. Evidence of college-level English/writing readiness, which can be met by completion of previous course, training, or via placement test, is required for participation in the Naval Studies Certificate.

Transfer Credit Guidelines

USNCC strongly supports lifelong learning by its students and will review and consider all prior learning, academic credits, etc., that incoming students may already have completed. Three specific transfer guidelines explain how USNCC will consider transfer credits, and how USNCC will work with its Partner Institutions to ensure maximum transfer credit can be recognized.

- **Transfer credit determination at Partner Institution.** Prior to the USNCC achieving accreditation the Partner Institution will be the degree grantor, thus all transfer credit determinations will be in accordance with partner institution policies and procedures. Upon achieving accreditation the USNCC will become the degree grantor and in turn will honor all transfer credits awarded to students with prior academic credits, JST, etc., by partner institutions. This includes any courses in the Naval Studies Certificate that the Partner Institution may grant credit for within their program(s) of study.

- **Transfer credit determination in USNCC Naval Studies courses.** Students with relevant prior credits, JST, etc., may obtain relevant transfer credit to replace up to two (2) of the courses in the Naval Studies Certificate and still be eligible to receive the Naval Studies Certificate.

Loss of USNCC Eligibility

Students who separate from the USNCC or military service will be eligible to continue and complete their program of study at the participating partner institution where they were enrolled.
as long as they remain eligible and in good academic standing. The USNCC is unable to financially support students who are no longer eligible for USNCC participation, so students who opt to continue their degree must utilize an alternative form of payment.

**Deferral**

Deferred admission is for USNCC students who want to begin their studies in a later semester than their admission semester. Deferment only guarantees admission into the USNCC and not necessarily admission to a particular partner institution or program of study. You may defer your admission for up to 5 consecutive terms or 1 year. After the 1 year timeframe students must reapply for admission. USNCC students must request admission deferment before their first semester of enrollment. Students interested in deferring admission should contact USNCC Admissions for more information.

**Requesting a Transcript**

Students can request a USNCC transcript through myUSNCC portal or by contacting the USNCC Registrar by emailing registrar@usncc.edu. Students can request an official or unofficial partner institution transcript by following the institution’s procedures (policies and fees may apply).
USNCC Academic Policies

All academic policies in this section are for students participating in USNCC-funded programs. Students are also responsible for reviewing and adhering to partner institution policies. This includes, but is not limited to attendance, participation, grades, academic appeals, withdrawals, course drops, etc.

Academic Integrity
At the USNCC, we are committed to the academic, civic, and ethical development of our community. We strive to create a learning environment that is both challenging and supportive. We are committed to upholding the fundamental values of honesty, respect, and individual responsibility. Only through a genuine partnership among students, faculty, staff, and administrators can we maintain the commitment necessary to ensure that the highest standards of academic integrity are upheld.

Administration and faculty will support students to understand the standards of academic integrity that govern conduct at USNCC. Each student will abide by the following principles:

- Submit work that is his/her own
- Identify appropriately the work of others when incorporated into his/her own work, including direct quotations, summaries, and paraphrases
- Follow the directions of the instructor with regard to permissible materials in the learning environment at the time of examinations/quizzes or with take-home exams
- Proceed during examinations/quizzes without any assistance and without communicating in any way with others while the examinations/quizzes are being conducted, unless permitted by the instructor
- Refrain from obtaining or distributing the content of any course materials, examination/quiz information, without the permission of the instructor
- Represent data and sources appropriately and honestly

Students are responsible for adhering to these standards. Not being familiar with these standards does not mean that students are not accountable for adherence to them. Furthermore, students are encouraged to report suspected or known violations of the Academic Integrity Policy to appropriate faculty, staff, or administration.

Violations
Violations of academic integrity include, but are not limited to, the following:
- Plagiarism: The intentional or unintentional representation of another person’s work as one’s own. Examples include, but are not limited to, the following:
  - Quoting, paraphrasing or summarizing another’s work without appropriately acknowledging the source
  - Using another’s content without acknowledging the source
  - Submitting another’s work, purchased or otherwise obtained, as one’s own
• Cheating on Examinations/Quizzes: Looking at another’s work, using or bringing to the learning environment materials that are not permitted by the instructor, communicating with another student, receiving any kind of assistance including, but not limited to, assistance from electronic devices and obtaining or disseminating the content of an examination/quiz without the permission of the instructor
• Multiple Submission: Submitting any work of one’s own, either whole or in substantial part, to more than one instructor without the permission of the instructor(s) receiving the work
• Facilitating Academic Dishonesty: Knowingly allowing another student to use one’s work or cheat from one’s examination/quiz
• Fabrication: Falsifying or fabricating information in any situation, including but not limited to data for a lab or research project

Consequences of Violating Academic Integrity
The Standards of Academic Integrity are specified in a separate section of the regulations. Students who fail to meet the standard of integrity will be subject to appearing before a Student Review Board and may be recommended to receive a certificate of attendance rather than a diploma or to be dropped from the course and dismissed from the College. Students found to violate the Academic Integrity Policy at either USNCC or the Partner Institution may be removed from their class, receive a failing grade in their class, or suspended from participating in the USNCC (or Partner Institution). The Registrar will act as a non-voting member of the board and board reporter. The board will consist of three members, two appointed by the Academic Dean for each case at hand. The USNCC Command Master Chief or senior enlisted faculty or staff member will act as the third board member.

Reporting Alleged Incidents of Academic Dishonesty. Any USNCC student, faculty, or staff member who suspects or becomes aware of a violation of the College’s academic integrity policy is ethically bound to immediately report his/her suspicions to the instructor, or immediate supervisor within the appropriate chain of command. All such reports of suspected violations must then expeditiously be reported to the director of the appropriate College educational program.

If academic standards are found to be violated the board may recommend remediation of the assignment in question, failure of the assignment, failure of the course, probation with additional work to remediate the deficiency, and disenrollment of the program. The board may elect to notify the student’s parent command.

Academic Freedom and Non-Attribution
Academic freedom is the ability of faculty, students, and staff within the College to pursue knowledge, speak, write, and explore complex, and often controversial, concepts and subjects without interference or fear of reprisal. Academic freedom is fundamental and essential to the health of the academic institution.

Non-attribution is the lack of attributing any statement, comment, or remark to participants (faculty, staff, students, or guest speakers) engaging in academic discourse by name in public media or forums, or knowingly transmitting those statements, comments, or remarks to persons who will enter statements into the public arena, unless specifically authorized to do so. Open
expression requires trust that those thoughts and opinions are treated as privileged information not to be shared in other forums nor attributed to a specific individual.

Examples of statements that are not protected by the USNCC policy on academic freedom include the denigration of any person’s race, color, ethnic group, religious beliefs, sexual orientation, or gender. This is not meant to restrict discussions of controversial subjects; however, good judgment and discretion must be a guiding standard. Further, academic integrity requires that anyone who writes for publication must pursue factual accuracy and safeguard classified information, to include information such as FOUO or PII. DoD Directive 5230 describes procedures for release of information officially endorsed by an academic institution, as well as those for an individual acting in a private capacity and not connected with his or her official duties.

Military faculty and students are limited in the manner in which they may publicly criticize senior officials. However, as an academic institution, USNCC recognizes and encourages full and open discussion and debate of any policies within the classroom and under the umbrella of non-attribution, so long as such criticism and debate is done in a professional manner.

Faculty members may not be separated for exhibiting academic freedom and candor in written and oral products, provided the provisions of DoD Directive 5230.09 and DoD Directive 5500.7 (Joint Ethics Regulations) are followed. USNCC encourages faculty, staff, and students to actively engage in free discussion and inquiry expressing their personal views in lectures or in seminar discussion groups without fear of attribution. At the beginning of each academic year or course of instruction, educational program directors are responsible for informing faculty, staff, and students of the USNCC policy to maintain an atmosphere of free and open discussion while also adhering to the principles of non-attribution.

Guest speaker presentations at USNCC will not be recorded by attendees, by any means, without express written permission in advance.

**Academic Standards**

USNCC will maintain academic policies and conditions on satisfactory academic progress including but not limited to the issuance of add/drop, withdrawals, incompletes, attendance, participation, suspension, appeals, leave of absence, course load, and program changes.

**Grade Scale**

- A+ (96.5-100)
- A  (92.5-96.49)
- A- (89.5-92.49)
- B+ (86.5-89.49)
- B  (82.5-86.49)
- B- (79.5-82.49)
- C+ (76.5-79.49)
C (72.5-76.49)
C- (69.5-72.49)
D+ (66.5-69.49)
D (62.5-66.49)
D- (59.5-62.49)
F (59.45 and below)

**Late Work and Resubmitted Assignments**
The intention of this policy is to provide a consistent standard for late work across the USNCC. It is also to ensure that students that complete assignments in a timely manner are rewarded for their effort.

- The standard deduction of 10% per week from the assignment grade will be made for unexcused lateness.
- Instructors may excuse late submission (within 7 days) if an operational or personal event impacted submission of class work. Instructors will evaluate each instance on a case by case basis to determine if lack of participation or lateness is excused.
- An instructor may require a student to resubmit substandard work once. If a resubmission is required the highest grade a student may earn is 70%.

**Satisfactory Academic Progress (Academic Standing)**
Students must maintain a CGPA (cumulative) of 2.0 or greater. Students will receive a written warning if they fail to meet the CGPA requirement of 2.0 or greater. If CGPA < 2.0 for a second term in a row, the student is suspended from continuing with the USNCC. The student may make an appeal of the suspension, which must be approved by USNCC before the student can continue.

**Failed Courses**
Students may repeat a failed class (F or WF) one time (presuming they are in good academic standing). Subsequent repeats require appeal and approval by USNCC. No more than 3 total repeats permitted without submission and approval by USNCC of a formal appeal.

**Incomplete Grades**
A student may request an incomplete grade to the instructor in writing outlining both the reason for the incomplete and plan to complete outstanding work in a timely manner. Only students who have completed at least 5 weeks of the academic term, and have a passing grade in the course for work completed, may be considered by the instructor for an incomplete. A faculty member may issue an incomplete grade to any student who has not submitted all coursework by the end of the class term, has requested an incomplete prior to the end of the term, has signed an agreed upon incomplete plan that commits the student to completing the outstanding work in a timely manner, and meets the criteria to receive an incomplete grade. Granting an incomplete for any student that has not completed at least five assigned weeks requires approval of the Associate Dean.
Students must complete an incomplete grade by the end of the following USNCC term. In rare cases, an extension may be approved by the USNCC Associate Dean. Students may not register for additional courses if they have a current incomplete beyond the following term.

Students in weeks 1-4 should reference withdrawal procedures.

**Attendance Policy**
USNCC students are required to regularly attend all USNCC courses for which they are enrolled. Attendance is measured by active participation (e.g. assignment submission, threaded discussion post, etc...) in the registered course(s) during the period of each week (Monday, 0000 - Sunday 2359 EST). Failure to actively participate during the period (Monday, 0000 - Sunday 2359 EST) will be considered an absence. A student who does not participate in activities required is considered “absent”. During the first week of a course an absent student will be contacted by their faculty member and/or their Student Success Coach. The student will also receive a warning upon first no-show or non-approved course absence. USNCC attendance policy is for USNCC courses only. Students taking a course at a partner institution will adhere to the partner’s institutional policy for attendance.

**Participation Policy**
The USNCC expects active participation by each of its students. This includes the quality, frequency, and timeliness of student participation in threaded discussions and other activities in the course. Active and regular participation will be considered in a student’s grade and may constitute between 15 and 30% of the student’s final grade. Students are expected to follow guidance in the course syllabi about the number of posts for threaded discussions and timeliness of the first post. For instance, initial discussion post/participation is recommended by Thursday in order to allow time for thorough, rigorous discussion and feedback. Threaded discussion posts, as with other participation, will be judged on its quality, including spelling, grammar, content, and quality, and will be graded. Faculty should be prepared to be flexible for military students who have a valid and validated reason (e.g. medical, assignment) for being late or behind on discussion participation as per the section on Late Work and Resubmitted Assignments.

**No Show/Drop/Withdrawal**
Students who need to drop or withdraw from a USNCC course must follow the appropriate procedures below. Please note that students are required to meet with a Student Success Coach before withdrawing for any course.

*Drop:* A student may disenroll from a course without USNCC review during the add-drop period, which goes up to the end of the first week (day 7) of the course. Course disenrollment (within the first week) will be without penalty to the student, as it is considered a course drop.

*Course Withdrawal:* On or after census date, which often is the first day of the second week of a course, students will be required to complete a USNCC withdrawal request form available on myUSNCC, and provide a justification for the request. USNCC will review the student’s request to withdraw from the course and will evaluate the request as either an “excused withdrawal” or an
“unexcused withdrawal”. Excused withdrawals include but are not limited to deployment, medical, and military service obligations. All excused withdrawals must be approved by the student’s Command and the USNCC Registrar. Students will be required to fill out the Course Withdrawal form on the myUSNCC Student Portal.

Administrative Withdrawal: A student who is absent (fails to actively participate without prior faculty consent) from a course for 3 consecutive weeks will be administratively withdrawn from a course. An Administrative Withdrawal may take the form of an unexcused withdrawal or as a Withdrawal Failure (WF), which is not only considered unexcused, but also is equivalent to a failing grade in that course. WF is the earned grade for any unexcused withdrawals after the conclusion of week five.

Program Withdrawal: Students seeking to withdraw entirely from the USNCC or Partner Institution for any reason should meet with their Student Success Coach before completing the relevant withdrawal form(s) online. Students need command approval before doing so, and that should be obtained before contacting the Student Success Coach. Program withdrawal must occur before the posted last day to add/drop courses in that academic term.

No Show: A student who does not attend a class for which they have enrolled for the first three weeks is considered a No Show, will be administratively withdrawn from the class and will receive an unexcused withdrawal.

Penalty for No Show and Unexcused Withdrawals: Students who no-show or fail to complete 2 or more courses will be administratively suspended for unexcused withdrawals. Students may submit an appeal for consideration of reinstatement.

General Leave of Absence/Reinstatement
For students who have had a gap of enrollment of greater than six months from the last date of a USNCC course in which they were enrolled will be placed on a General Leave of Absence. Students who are placed on a general leave of absence who have not participated between 6 months and 11 months, 29 days, will need to submit a Request for Reinstatement. Students may need to be placed on a waiting list upon their Request for Reinstatement based on program availability.

Students who have a justified and documented reason for their leave of absence, which may include: military deployment, change of command, or medical leave, may be given preferential access to reinstatement.

Readmittance
Students who have not been enrolled in a course via the USNCC for 12 months or longer (from the last date of their course) may be required to seek readmittance to the USNCC. The student should submit a Request for Readmittance in the USNCC Support Center.

Re-Admittance cases may require:
1. A full new application to USNCC (Eligibility, Availability, Command Approval)
2. A full new application to partner institution (might vary based on different parameters):
a. Each partner institution might have different policies for re-admittance
b. Re-admittance with no changes from previous enrollment (same program, same partner institution)
c. Program swaps are more complicated cases that might require additional functionality (program swap case 1 = change of program, same partner institution, case 2 = same program, change of partner institution, case 3 = change of program and institution)

One waitlist exists for Students that request either a reinstatement or re-admittance, but availability is limited. The waitlist will have sorting capabilities so the NCC registrar, success coach (POC for reinstatement), and enrollment coach (POC for re-admittance) will be able to sort students within the waitlist and enable reinstated or re-admitted students to regain their active student status and enroll in courses for the coming/current term.

**Referral to Student Success Coaching**
Two weeks without student participation or three consecutive unexcused late submissions in the same course will result in an automatic referral to a Student Success Coach*. Instructors may excuse lack of participation in advance if an operational or personal event impacted participation. Instructors will evaluate each instance on a case by case basis to determine if lack of participation or lateness is excused.

* It is the desire of USNCC to address any learning obstacles a student may encounter as early as possible to ensure student success.

**Suspension**
Suspension will remain in effect unless the student submits an appeal and the appeal is approved. The procedures of an academic appeal will be used. Students placed on suspension can appeal by submitting the applicable appeal request via the myUSNCC Student Portal at any time to have the suspension lifted. If a student wishes to challenge the decision of the Dean of Student Affairs the USNCC concern process will be used. Students will be notified via email when placed on suspension and on what grounds the suspension had been awarded.

**Posthumous Awards**
Students who pass away prior to the successful completion of their degree may be posthumously awarded a degree by USNCC under the following circumstances. Upon written request by a surviving family member, posthumous degrees and certificates may be awarded to students who are within 15 semester hours of degree completion, or within 25% of completion of a certificate program at the time of death. Additionally, the student must have had a cumulative GPA of 2.00, and must not be under investigation for violation of the Honor Concept, significant misconduct, or the subject of an administrative action that could result in disenrollment from the program.

The Office of the Registrar will record the award of an Associate of Science degree, or specialty area certificate, as appropriate, on the student’s transcript and annotate that it was conferred posthumously. The award must be approved by the Dean of Academics.

A diploma will be crafted and signed by the President, however a major will not be listed unless the student’s certificate requirements were completed at the time of death. Similarly, the
designation "With Distinction" will not be included. The diploma will bear the notation "Awarded Posthumously."

**Graduation Honors**

Students completing certificates or degrees awarded by USNCC and having completed at least 50% of credits applied to the certificate or degree at USNCC or a partner institution are eligible for graduation honors. Graduation honors are determined by the student’s cumulative grade point average for all USNCC or partner courses used for the competition of the certificate or degree which he/she is awarded.

Appropriate honors are based on scholastic achievements and recorded on the degree or certificate as follows:

<table>
<thead>
<tr>
<th>Cumulative Grade Point Average</th>
<th>Honor</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.30</td>
<td>Cum Laude (with honor)</td>
</tr>
<tr>
<td>3.50</td>
<td>Magna Cum Laude (with high honor)</td>
</tr>
<tr>
<td>3.80</td>
<td>Summa Cum Laude (with highest honor)</td>
</tr>
</tbody>
</table>

**Program of Study**

**Eligible Courses**

Eligible courses must be listed in USNCC student program of study (academic degree plan). USNCC will not pay for courses outside of the program of study (excluding prerequisites or remedial courses assigned). However, an exception to policy for students enrolling in courses outside of a program of study can be made and requires USNCC permission.

**Course Load**

Maximum courses per year: 5 courses; Maximum number of courses per term; no more than 1 course (with lab), regardless of the number of credit hours determined by the Partner Institution per term. Students will be permitted to take 1 credit orientations at partner institutions in conjunction with an additional 3 credit course. All other exceptions to take more than 1 course a term require USNCC approval.

**Program Changes**

Students may change their program of study one time to another USNCC program (for programs allowed by service policy) if/as approved by USNCC.
Course and Program Completion
There are three components to the USNCC degree programs: general education, professional concentration area, and Naval Studies courses. Naval Studies courses are incorporated and a required part of each USNCC degree program. A certificate will be earned upon completion of the Naval Studies courses. Associate degrees are conferred when a student meets the requirements of both USNCC and the partner institution sponsoring the student’s concentration area. Students must take at least one Naval Studies course per academic year, until they complete the Naval Studies Certificate.

Course Sequencing Policy
The Naval Studies Certificate Program consists of five courses:

- NAV101 Naval Ethics and Leadership
- NAV102 Modern Naval History
- NAV103 Naval Force Design and Concepts
- NAV104 Civil/Military Organization and Policies
- NAV105 Introduction to Geopolitics

The prerequisite to the Naval Studies Certificate is evidence of English readiness or proficiency, which can be met by an Introductory English or equivalent course/training. Students are required to begin the Naval Studies Certificate portion of their program with NAV101, Naval Ethics and Leadership. Naval Ethics and Leadership is the prerequisite to the rest of the Naval Studies courses. While there is no mandated sequencing for NAV102 through NAV104, the final course to be completed in this sequence will be NAV105, Introduction to GeoPolitics, which serves as the capstone to the Naval Studies Certificate. All four other Naval Studies courses are prerequisites to the capstone course.

While there is a preferred order that Naval Studies courses should be completed, a student has the option when planning for course work, to alternate either general education or concentration courses, interspersing the Naval Studies Courses as partner school policy permits. However, students must take at least one Naval Studies course per academic year, until they complete the Naval Studies Certificate.

Student Success Coaching
At the USNCC, Student Success Coaching is a communication process—whether by mail or email, on the telephone, or through computer-mediated systems—by which USNCC helps students realize their maximum educational and career potential and become effective agents for their lifelong learning endeavors.

USNCC views advising/coaching as a comprehensive process designed to help each student make sound academic decisions.
The USNCC coaching team is committed to support enlisted service members across the U.S. Navy, Marine Corps, and Coast Guard as they make progress towards their professional certificates and associate degrees. Through proactive communications and quick response times to support center requests, our coaching team stands ready to ensure that USNCC students can get answers to their questions via email, or live coaching sessions, to identify and overcome learning, personal, and professional obstacles they might face within or beyond their academic pursuits (e.g. study skills, writing assistance, time/prioritization management, communicating with faculty, support resources). To contact the Student Success team, please submit a case request via the myUSNCC Student Portal. Success coaches will respond as soon as possible and in all cases within 24H of your email (48H if sent over the weekend or holidays).

Each student is assigned a coach (Coaches will be assigned based on alphabetical order) once fully staffed. Process for contacting assigned student success coach is as follows:

1. Send an email to the coaching mailbox requesting to speak with either enrollment coach or success coach.
2. Coach will respond within 24 (48 on the weekend) with a day/time to speak personally with members if required.
3. Coach will respond via email asking specific questions regarding the reason for the request. If a question cannot be answered via email the coach will respond appropriately.
4. Many of their questions can be answered via FAQ’s. However, because coaches should be available to speak with students if this is the student’s desire. Sometimes students may only need to speak with a live person for assurance and encouragement. Coaches should use their knowledge of coaching before sending an automated response.
5. All requests and information requests should be responded to within 48 hours of initial request.

The coaching team should be made aware of students who are not responding to emails from the partner institution as soon as possible. Once the coaching staff is notified, coaches will make attempts to reach out to the student within 24 hours of notification from the partner institution via phone and voicemail and then email. Every effort will be made to reach the student before academic hold is placed on the students account. Coaches will have the ability to see if the member is deployed or being deployed by utilizing FLETEMPS to determine ship/unit movements. Once it becomes apparent the service member is deployed or about to be deployed, the coach will immediately place the student in an academic hold until the student notifies the partner institution and the coaching team of their return.

Students are required to notify their coach of a pending deployed status. Once the student notifies the coaching staff, the coach will notify the partner institution without sharing the details of the deployment, only to say the student is placed in a hold status until further notice. Coaches are to never divulge information of ships/units movements as this is classified information.

Once an email has been received the coaching staff will answer the email and then flag the request as, ‘on-hold’ after 10 working days, or 14 days the coach will then go into sales force
and mark the issue as resolved. In the event the student responds after, the coach will go back and ‘re-open’ the case and flag it appropriately.

**Academic Appeals**

This policy provides a fair and equitable process for resolving student concerns or appeals. This formal student concern process augments the right of students to fair representation and consideration.

**Student Concerns**

Student Concerns relate to an actual or supposed circumstance that adversely affects the grades, status, or rights of a student. Student Concerns may be broadly defined as informal and formal.

A. Informal. Before filing a formal concern, students are to directly communicate and seek resolutions via office hours or email with their instructors. USNCC personnel are expected to respond to students requests as soon as possible and within a reasonable timeframe taking into consideration weekends or holidays). A student who is uncertain about how to seek informal resolution of a concern is encouraged to seek advice from the course director, their USNCC Success Coach, or by submitting a case request via the myUSNCC Student Portal.

B. Formal. For concerns not involving grading that cannot be resolved informally, a student may file a formal Complaint from the USNCC Support Center case requests via the myUSNCC Student Portal.

**Grade Changes**

A. Informal. For grades related to specific assignments or current course grade prior to final grade submission, students are encouraged to communicate with their instructors to request grade changes. Any request for grade change after final grades have been posted must be pursued through the formal appeals process. USNCC personnel are expected to respond to students’ grade change requests as soon as possible and within a reasonable timeframe taking into consideration weekends or holidays). A student who is uncertain about how to seek informal resolution of a grade change concern is encouraged to seek advice from the course director, their USNCC Success Coach, or by submitting a case request via the myUSNCC Student Portal.

B. Formal. If a grading concern cannot be resolved informally with the instructor, a student may submit a formal grade change appeal. Academic appeals must be submitted via the myUSNCC Student Portal. Formal academic appeals must be made within 3 weeks of the posted grade. The Associate Dean responsible for the course in question will conduct the review unless the appeal is made against the Associate Dean. If an appeal is against the responsible Associate Dean, then the Dean of Academics will review the appeal.

**Other Academic Appeals**

Additional Appeals forms are available for submission via MyUSNCC student portal, including but not limited to:
- Satisfactory Academic Progress (SAP)/Suspension
- Grade Change Appeal
- Incomplete Grades Completion Process
- Course Registration request for Relevant Course
- Repeat Policy/Maximum Repeats
- Request for Reinstatement
- Request for Re-Admissions
- Program Changes Requests

**Student Review Board**

The purpose of the SRB is to provide a forum for resolution of a wide variety of student-related issues. These may include, but are not limited to, allegations of violations of academic integrity, extended absences, substandard academic performance, attitudinal problems, and/or violations of professional ethical standards and conduct. The ultimate goal of the SRB is to identify what is best for the school, the student, and the Naval Service, and recommend appropriate action.

**SRB Policy**

1. Any USNCC faculty or staff member may recommend to the educational program director that a SRB be convened. However, the decision to convene the board rests solely with the Dean of Student Affairs.

2. Appropriate school directives will specify the academic standards/grade requirements to pass the course. Students who fail to meet the academic requirements will be subject to probation and/or appearing before a SRB and may be dropped from the course and dismissed from the College.

3. The Standards of Academic Integrity are specified in a separate section of the regulations. Students who fail to meet the standard of integrity will be subject to appearing before a SRB and may be dropped from the course and dismissed from the USNCC.

**SRB Procedures**

The following procedures will be followed when conducting SRBs at USNCC for resident and non-resident programs.

1. USNCC Educational program directors will determine the exact composition of the board, and appoint all members in writing. The senior member of the board will serve as the board president. Membership should consist of a minimum of three members. The number of board members will be odd. The Registrar will be designated as recorder for all SRBs. All three board members will have an equal vote. In forming the board, the director will consider the need to represent the diverse nature of the student body and the rank of the student under review. The USNCC Command Master Chief or senior enlisted acting in that role should be a board member when practicable. Other board members will be drawn from USNCC full time faculty or staff.

2. A student may not be represented by legal counsel during the conduct of the board.
3. The board will stress that the outcome of the board is a recommendation, as the educational program director is the approving official for any action.

4. The board president should be sensitive to the fact that, in the case of military students, statements could be used in disciplinary proceedings. Non-resident student’s commanders may be notified of adverse SRB action.

5. The standard of proof to justify an adverse recommendation by the board is a “preponderance of the evidence” standard. A simple majority vote is required to adopt a recommendation.

6. The Dean of Student Affairs is not bound by the recommendation(s) of the board.

7. International Students. Various DoD, DoN regulations and policies govern the requirements, policies, and procedures for the administration of international students. International students are expected to meet the same course standards as U.S. students. Official regulations reside with the Deputy Commandant of the Marine Corps for Plans, Policies, and Operations.

8. Students may submit a letter of appeal to the President, USNCC, within five working days of notification of the decision of the Dean of Student Affairs.

9. For cases resulting in a student being dismissed from the course, a copy of the President’s final decision will be forwarded to the applicable service or agency office only if dismissal was due to student misconduct.

10. All written documentation pertaining to a SRB, to include a memorandum of the board’s proceedings, will be forwarded to the USNCC Registrar and remain on file indefinitely.

Assessment

The purpose of assessment at USNCC is to evaluate student mastery of prescribed learning objectives. Secondarily, assessment informs the institution providing the ability to measure progress toward continual improvement. USNCC will develop a strategic plan and identify measurable attributes of the plan for annual reporting. The USNCC’s Office of Institutional Effectiveness consults with all department’s lines of effort to develop and implement valid and reliable assessment strategies. The primary goal is to develop a culture of continuous integrated improvement supported by data based decision making.
Academic Programs

For the latest information on programs offered and details of existing programs, visit the USNCC website at www.usncc.edu

Program Design

The USNCC program consists of an associate degree program in conjunction with its consortium partners. Within the overall associate degree there are three main components:

- A Naval Studies Certificate to support ethical decision-making, naval history, geopolitics, and civil-military relations.
- A General Education component including, but not limited to courses in English and math.
- A Professional Concentration Certificate that can be both stand alone and stack to an associate degree in a number of technical and non-technical fields.

USNCC Associate Degree
### Planned Pilot II Application and Start Dates*

*Please visit USNCC website for up to date information

<table>
<thead>
<tr>
<th>Associate Degree Program</th>
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USNCC Naval Studies Certificate

Residency requirements for the USNCC Naval Studies Certificate

Students seeking the USNCC Naval Studies Certificate must complete the five courses to earn the Certificate:

- **NAV 101 Naval Ethics and Leadership** (Prerequisite for the remaining Naval Studies courses)
- **NAV 102 Modern Naval History**
- **NAV 103 Naval Force Design**
- **NAV 104 Civil-Military Relations, Organization, and American Government**
- **NAV 105 Introduction to Geopolitics** (Capstone; students must complete NAV 101-104 in order to take this course)

All USNCC students must take at least three of these courses with USNCC in order to qualify for the Naval Studies Certificate. In other words, students who have taken relevant college coursework prior to enrolling in USNCC may apply to the Dean of Academic Programs to request transfer credit for up to two of the above courses.

The Naval Studies Certificate addresses critical thinking, research/writing, and communication, in the context of the Naval Services. It builds from the service member’s individual responsibility, to an understanding of the force, relationship of the military to the nation, and to our allies and adversaries across the globe.

Upon completion of all five Naval Studies courses, students will be awarded a USNCC Naval Studies Certificate of completion, which will be documented on their Joint Service Transcript (JST).

**Naval Studies Certificate Program Outcomes:**

1. Students shall understand the context of the Naval Services through the lenses of history, civil-military relations and current geopolitical trends. (*Broad and Integrative Knowledge*)
2. Students shall demonstrate 21st Century skills inclusive of critical thinking, analytical reasoning, information literacy, data fluency, and teamwork. (*Intellectual Skills and Collaborative Learning*)
3. Students shall demonstrate effective communications skills, inclusive of writing and verbal communications. (*Intellectual Skills*)
4. Students shall demonstrate strong ethics and judgment in personal and professional environments, and through individual and team leadership. (*Civic and Global Learning*)

*Prerequisite:* The Certificate program will have a prerequisite of ENG Comp or similar, and can be met through alternative means such as CLEP, DSST, etc...
Course Sequencing: The recommended ordering of courses is as listed below, with Naval Ethics & Leadership as the first course, and Geopolitics as the capstone. The middle three courses are recommended in the order below, but there is some flexibility in ordering if course seats are not available. The purpose of this sequence is to allow the service member to start at the level of the personal (responsibilities as a member of the armed services); move towards learning from the past; understand the role of the organization of the naval services; understand the role of the military in society; and then connect that understanding to larger world, including allies and adversary. The program also begins with a smaller research/writing assignment in Naval History, and culminates with a capstone assignment in Geopolitics.

Credit: All courses will be reviewed by American Council on Education (ACE) for college credit recommendation, until the USNCC has achieved accreditation.
**Associate of Science (AS) in Cybersecurity**

The AS in Cybersecurity degree program incorporates courses in both the Naval Studies Certificate (USNCC) and Cybersecurity Professional Certificate (TBD) programs as fully stackable components for degree completion. The AS in Cybersecurity program is currently conferred by USNCC Consortium partner (TBD).

**Summary**

The nature of warfare is changing along with modern technology. Our naval forces are expected to adapt with the current trends. We must prepare our forces in cyber defense and enable them to have the advantage over cyber attacks.

Cyber warfare officers command crews in the use of cyber warfare to target enemy or hostile adversary capabilities. They are responsible for aggressively maintaining cyberspace security and conducting integrated electronic warfare, information and cyberspace operations, ensuring the freedom of action through cyberspace and the information environment.

Cybersecurity specialists are responsible for protecting military networks and the country against cyber attacks from enemy forces. These specialists monitor, analyze, detect, and respond to unauthorized activity in the cyberspace domain. They also perform deliberate actions to strengthen information systems and networks, perform vulnerability assessments, and respond to incidents. Cybersecurity specialists may focus on a specific type of information system, coordinating with network and system administrators, to ensure the security of Department of Defense information networks.

**Program Description**

The Cybersecurity concentration will be a rigorous program that provides a comprehensive foundation in core cybersecurity concepts and areas. The Cybersecurity program prepares students to improve their understanding in cybersecurity operations including technical and non-technical components. Students will gain an understanding in security models, intrusion detection, incident handling, firewalls, perimeter protection, and network security policies. In addition, students will learn to communicate effectively, understand and apply math concepts, and solve complex problems requiring accuracy and attention to detail.

**Student Learning Outcomes**

- Define the principles of cybersecurity and describe why each principle is important to security and how it enables the development of security mechanisms that can implement desired security policies.
- Describe the role and basic functions of an operating system, and how operating systems interact with hardware and software applications. Describe the fundamental concepts of the cybersecurity discipline and use to provide system security.
- Describe the fundamental concepts, technologies, components, and issues related to communications and data networks.
- Describe potential system attacks and the actors that might perform them.
- Describe cyber defense tools, methods and components and apply cyber defense methods to prepare a system to repel attacks.
- Analyze common security failures and identify specific design principles that have been violated.
- Describe the hardware components of modern computing environments and their individual functions.
- Describe different types of attacks and their characteristics (capabilities, techniques, etc.).
- Examine how the internet is used for cybercrime, cyber-stalking, and other abusive behaviors.
- Describe the differences between internal and external threats and how to defend against each.
- Evaluate a system for security vulnerabilities using appropriate resources.
- Use standard software tools to detect attempted security breaches in networks.
- Implement network security defenses.
- Describe a professional’s responsibility in the areas of individual privacy, intellectual property rights, and ethics and codes of conduct.
- Examine legal, social, and ethical concerns related to securing information systems and networks.
- Demonstrate critical thinking and problem-solving skills on issues related to cybersecurity.
- Demonstrate the skills necessary to be successful in passing at least 2 of the following certification exams: CCNA (Cisco Certified Network Administrator), CompTIA Network+, CompTIA Security+, and/or ISC2 Professional Security certification(s).
*Associate of Arts (AA) with interdisciplinary courses focused on Military Studies*

* The Military Studies associate degree program incorporates courses in both the Naval Studies Certificate (USNCC) and Military Studies Professional Certificate (Arizona State University) programs as fully stackable components for degree completion. The Military Studies associate degree program is currently conferred by USNCC Consortium partner Arizona State University.

**Summary**

Serving members of the Profession of Arms who desire to deepen their professionalism, understanding, and critical reasoning may elect to pursue the Military Studies concentration. This interdisciplinary program teaches USNCC students the history, geopolitical impact, strategies and structures of the U.S. Defense Department, focused on the capabilities and contributions of the Naval services. USNCC students from all naval specialties will benefit from this concentration. It will provide historical and contemporary context to today’s period of great power competition, thereby developing problem-solving skills for application to emerging situations by identifying historical motives or causes, making inferences, and finding evidence to support current conclusions, while simultaneously benefiting students’ professional careers.

**Program Description**

Military Studies is an interdisciplinary associate degree program, designed to help USNCC students approach contemporary naval challenges from a deep historical and analytical perspective. Students will gain tools to use historical, political, and economic analysis appropriately, demonstrating professional research, clear writing, and critical thinking skills. The curriculum will explore key influences and enduring functions that U.S. armed forces executed for the nation, in addition to how those will shape the future maritime domain. Students will explore the recent history, development, and strategies that drive the U.S. armed forces. Students will learn the development, capabilities, structures, and functions of the Defense Department, as well as other agencies involved in U.S. national security, foreign policy, etc. Students will learn to balance history, current events, foreign and domestic policy considerations, and hone their critical thinking as they study U.S. national security policy making and strategy, and will learn how this broader national context shapes their service in the Navy, Marine Corps, and Coast Guard.

**Student Learning Outcomes**

- Describe how the character of warfare changes over time, with attention to naval warfare.
- Explain the causes, context, chronology, and impact of major historical military developments.
- Use historical analogies to analyze current military/ national security theories.
- Identify the technology, social, political, and economic factors that impact the Naval Service.
- Understand the structure, functions, and historical development of the Defense Department, the Department of the Navy, and the other agencies and departments that take part in U.S. national security.
• Compare the core motivations behind today’s major powers and the challenges they could pose to the United States.
• Evaluate how leaders solved historical problems in response to change.
• Critically and creatively frame and solve problems.
• Identify scholarly sources, assessing bias and veracity of supporting evidence.
• Speak formally and informally, employing rhetorical strategies suited to the audience and occasion.
• Develop written products that demonstrate the ability to effectively communicate complex topics clearly and succinctly.
• Apply recognitional and analytical decision-making to develop solutions for complex problems and issues using diverse decision making processes.
• Assess the impact of cultural issues throughout the planning and execution of military operations.
• Demonstrate the ability to leverage individuals’ skills within a group to create superior outcomes.
*Associate of Science (AS) in Nuclear Engineering Technology*

*The AS in Nuclear Engineering Technology degree program incorporates courses in both the Naval Studies Certificate (USNCC) and Nuclear Engineering Technology Professional Certificate (Alexandria Technical & Community College) programs as fully stackable components for degree completion. The AS in Nuclear Engineering Technology program is currently conferred by USNCC Consortium partner Alexandria Technical & Community College.*

**Summary**

The Navy has been a leader in the operation of nuclear engineering technology since it put its first nuclear reactor to sea on USS NAUTILUS in 1954. The continued safe operation of reactors in both ships and submarines is of strategic importance to the United States. Nuclear technology has implications in rapidly changing fields as wide ranging as health care and long range space travel. To be at the forefront of these changes, it is paramount for USNCC students to establish a foundation of comprehensive knowledge that will allow for success in Nuclear Engineering Technology both academically and professionally.

Nuclear Engineer Technology is a strategic component of many missions that U.S. naval forces perform day-to-day. Using theories as well as scientific and mathematical applications, students in Nuclear Engineering Technology will learn how to safely harness, control, and utilize Nuclear technology, becoming knowledgeable about applications, processes, quality control, risk and management allowing them to create and innovate in the world around them.

**Program Description**

The Nuclear Engineering Technology concentration will be a rigorous program that provides a comprehensive foundation that can be applied to many applications of Nuclear technology. Students at the USNCC will have access to state-of-the-art software with expert faculty focused on instruction and training to prepare students for practical applications of these skills. The courses will introduce students to engineering principles, plant materials, chemistry controls, thermodynamics, heat transfer and fluid flow, radiological controls, quality assurance, aptitudes and skills students need, engineering ethics, and programs at transfer institutions.

Through the Nuclear Engineering Technology concentration, students will gain practical design experience using basic models and simulations, while also establishing a strong basis in math, physics and chemistry. Students shall demonstrate effective communications skills, inclusive of writing and verbal communications.

**Student Learning Outcomes**

- Demonstrate familiarity with the basics in math, physics, and introductory coursework that relates to future learning in engineering.
- Plan and evaluate experiments and simulations, analyzing and interpreting the data received from that coursework.
- Evaluate, formulate, and solve applied science programs.
● Demonstrate an ability to communicate effectively on complex engineering topics.
● Identify the techniques, skills, and modern applied science tools necessary for professional practice.
● Develop an ability to function on teams.
● Develop an understanding of professional and ethical responsibility as a Service Member.
● An ability to communicate effectively.
APPENDIX A: Pilot I Partner Institutions and Program Points of Contact

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APPENDIX B: Pilot II Partner Institutions and Program Points of Contact

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<td>Academic Catalog</td>
<td><a href="https://catalog.asu.edu/">https://catalog.asu.edu/</a></td>
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APPENDIX C: Course Descriptions

In Appendix C are descriptions of each of five courses comprising the Naval Studies Certificate of the USNCC. These courses are currently under development, and their descriptions/intended outcomes are subject to change.

NAV 101 - Naval Ethics & Leadership

Course Description

This eight-week course introduces students to issues associated with the ethical demands of military service, focusing on moral deliberation, moral excellence, and the just war tradition. Students will consider the ethical demands of combat and develop an understanding of their position as moral agents and ethical decision-makers.

In this course, you will discover the foundational concepts necessary to understand your role as a member of the United States military, including your obligation to support and defend the Constitution; be a person of exemplary character, and worthy of moral praise. This course is centered around the Moral Deliberation Road Map that contains three elements: moral deliberation, moral excellence, and the just war tradition which explains how, together, we can fight and win with honor. By addressing ethical complexities associated with such service, students will be better prepared to consider ethical demands of combat and their position as moral decision makers.

Student Learning Outcomes

At the conclusion of this course, students will be able to:

1. Access the virtues needed for military service and reflect upon the ways in which they themselves can better inculcate those virtues.

2. Demonstrate and apply foundational ethical theories associated with constraints, consequences, character, and special obligations and apply them to resolve a moral dilemma.

3. Analyze how consideration of justice and rights function as constraints influence moral deliberation.

4. Explain the significance of special obligations and role-based morality for military service.

5. Apply the jus in bello criteria to determine the morality of specific actions within war: modern, historic, and potential.

6. Critically and creatively frame and solve problems.

7. Apply analytical decision-making to develop solutions for complex problems and issues using diverse decision making processes.

8. Identify scholarly sources assessing bias and veracity of supporting evidence.
9. Assess the impact of cultural issues throughout the planning and execution of military operations.

10. Demonstrate the ability to leverage individuals' skills within a group to create superior outcomes.

11. Speak formally and informally, employing rhetorical strategies suited to the audience and occasion.

12. Develop written products that demonstrate the ability to effectively communicate complex topics clearly and succinctly.

We anticipate that this will align to a 100 or 200 level PHIL course.

Prerequisite: English Comp or equivalent or permission of the Associate Dean

NAV 102 - Modern Naval History

Course Description

This course will expose students to the historical evolution of the modern Naval Service. This will inform their understanding of the current Naval Service as its members confront the operational and strategic challenges of the contemporary world. Students will demonstrate familiarity with historical developments in the basic concepts inherent in the profession of arms such as strategy, operations, tactics, doctrine, technology, civil-military relations, membership in the Naval Service, and the role of the Naval Service in support of American sea power. Students will learn to read and analyze historical writing, assess historical evidence, and improve their writing skills. Students will have ample opportunities to express their ideas in writing clearly, precisely, and in an organized fashion. Students will be able to explain the causes, conduct, and consequences of major wars and conflicts in which the modern Naval Service has been involved.

Student Learning Outcomes

1. Explain the causes, context, chronology, and impact of major historical naval military developments

2. Describe how the character of Naval Warfare changes over time.

3. Evaluate how leaders solved historical problems in response to change.

4. Identify the technology, social, political, and economic factors that impact the Naval Service.

5. Critically and creatively frame and solve problems.

6. Apply analytical decision-making to develop solutions for complex problems and issues using diverse decision making processes.

7. Identify scholarly sources assessing bias and veracity of supporting evidence.
8. Assess the impact of cultural issues throughout the planning and execution of military operations.

9. Demonstrate the ability to leverage individuals' skills within a group to create superior outcomes.

10. Speak formally and informally, employing rhetorical strategies suited to the audience and occasion.

11. Develop written products that demonstrate the ability to effectively communicate complex topics clearly and succinctly.

The Modern Naval History course includes a research and writing assignment.

This course may align to a 100 level HIST or combined with another course, ENG.

Prerequisite: Naval Ethics and Leadership.

**NAV 103 - Naval Force Design**

**Course Description**

The purpose of this course is to provide USNCC students with an understanding of how the naval forces are organized and the fundamental concepts that underpin naval operations. For the Naval Service to be prepared for contingencies within the spectrum of armed conflict, it is essential to integrate different components of the naval force and optimize them for specific missions or threats. This involves a layered system of warfare that aligns local military action to national objectives. In turn, this course will prepare students to recognize how elements of naval power can be applied across strategic, operational, and tactical levels of warfare.

The course will use historic examples to improve student’s understanding of how the current state of naval force design has been developed, lead into the structures that comprise the Naval Service’s force design, and explain the fundamental missions of the naval services and how they contribute to the Joint Force. The course will cover topics including the philosophy and organization of our naval forces, functions of the naval forces, and the operational concepts of the Joint and naval forces.

As students begin to align with the naval doctrine of warfare, it is vital that they understand how and why the current state has developed and be able to objectively examine with a critical eye. This course will allow students to demonstrate critical thinking skills, ethical reasoning, and judgment in applying naval doctrinal concepts to operational problems.

**Student Learning Outcomes**

At the conclusion of this course, students will be able to:

1. Discuss current influences on naval force design using historical examples.
2. Illustrate the organization of the Naval Services, both administratively and operationally.

3. Identify what current national security strategy requires of Naval Services in the context of geopolitics.

4. Describe current and future threats to the Naval Service.

5. Discuss how the design of Naval Forces provide advantage against current or future threats.

6. Critically and creatively frame and solve problems.

7. Apply analytical decision-making to develop solutions for complex problems and issues using diverse decision making processes.

8. Identify scholarly sources assessing bias and veracity of supporting evidence.

9. Assess the impact of cultural issues throughout the planning and execution of military operations.

10. Demonstrate the ability to leverage individuals' skills within a group to create superior outcomes.

11. Speak formally and informally, employing rhetorical strategies suited to the audience and occasion.

12. Develop written products that demonstrate the ability to effectively communicate complex topics clearly and succinctly.

We anticipate that this course will align to a 100 or 200 level SCI or HIST course.

Prerequisite: Naval Ethics and Leadership

NAV 104 - Civilian/Military Relations, Organization and American Government

Course Description

The purpose of this course is to provide USNCC students with an overarching understanding of how the American political system is organized and the role that the military has in that system. This course provides an introduction to American politics, along with an introduction to policies relevant to the Naval Services. The lessons taught in this course are developed to prepare service members to operate within the military construct of the American political system. This course also prepares students for further instruction on the concepts and theories of political science and public administration.

This course will cover the foundations of American politics, the history upon which it was built, the structures that comprise it, and how they interact with each other. The question of how to manage civil-military relations, and how to organize the forces of the nation, was among the
most challenging topics the Framers faced; as a result, civil-military issues are intertwined into the whole organization of the Federal government – across all branches.

**Student Learning Outcomes**

By the end of this course, students should:

1. be familiar with the historical origins of the U.S. political system, and with the role of the military in the system;
2. be able to describe the structure, basic functions, and interactions of components of national, state, and local government in the U.S., especially among the 3 Federal branches;
3. be able to describe the U.S. approach to national security strategy; the factors that shaped this approach, and how it operates today; and
4. understand the roles and responsibilities of the Department of Defense, the Services, and of individual Service Members within the U.S. system of government.

We anticipate that this course will align to a 100 or 200 level POL course.

*Prerequisite: Naval Ethics and Leadership*

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**NAV 105 - Introduction to the Geopolitical Environment**

**Course Description**

This course provides students with foundational knowledge to assist them in understanding the role of the United States in the international system, as well as the challenges it faces in the 21st Century. It seeks to address a series of critical questions: How did the modern international system develop? Who are the major actors? What are the major theories for understanding state behavior? What are the causes of war? What is the role of treaties, alliances, and international organizations? What specific challenges do our current adversaries (China, Russia, North Korea, Iran) pose to U.S. interests? What tools do the United States and its allies have in meeting these challenges? It concludes with a consideration of possible future directions and factors that will affect cooperative and competitive outcomes among states.

**Student Learning Outcomes**

At the conclusion of this course, students will be able to:

1. Explain the nature of great power competition historically and its current manifestations.
2. Examine the structure of the international system and its basic components (states, alliances, international organizations).
3. Examine the structure of the international system and its basic components (states, alliances, international organizations).
4. Apply the basic elements of international laws and treaties.
5. Analyze the activities of non-state actors and their influence on international events.

6. Compare the core motivations behind today’s major great power actors and the challenges they pose to the United States.

7. Critically and creatively frame and solve problems.

8. Apply analytical decision-making to develop solutions for complex problems and issues using diverse decision making processes.


10. Assess the impact of cultural issues throughout the planning and execution of military operations.

11. Demonstrate the ability to leverage individuals' skills within a group to create superior outcomes.

12. Speak formally and informally, employing rhetorical strategies suited to the audience and occasion.

13. Develop written products that demonstrate the ability to effectively communicate complex topics clearly and succinctly.

There is a research/writing assignment and a presentation required in this capstone course.

We anticipate that this will align to a 100 level WORLD or POL course, or may be combined with Naval History to meet an English requirement.

Prerequisite: Completion of Naval Ethics and Leadership, Naval History, Naval Force Design, Civ/Mil Relations or permission of the Associate Dean.